

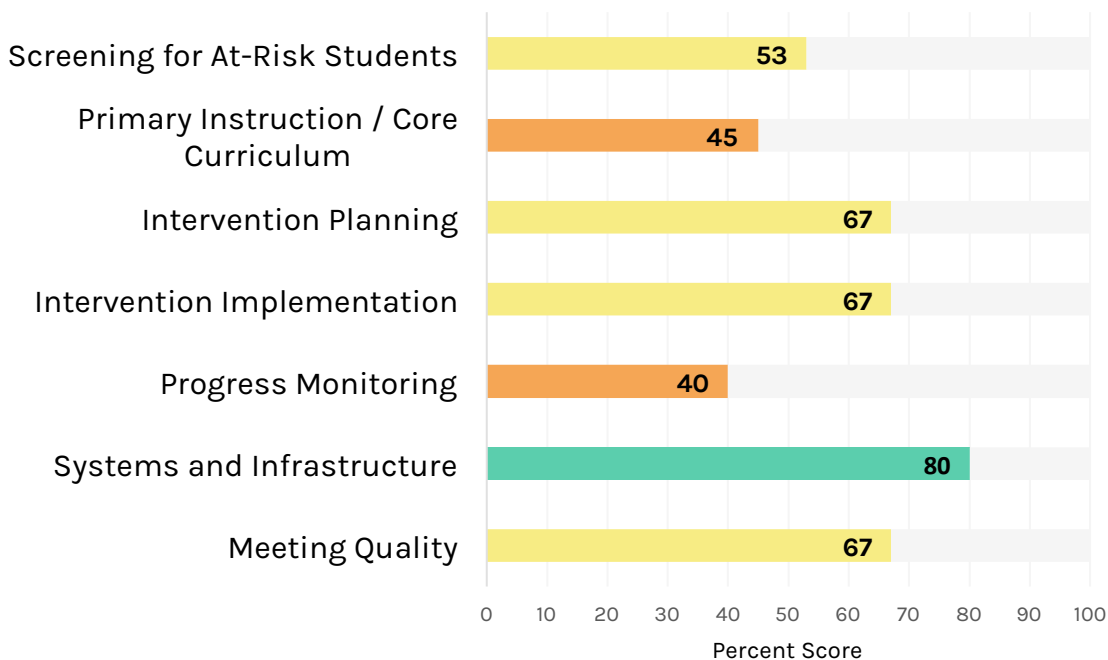


BRANCHING MINDS

We are pleased to provide our
Roots Report for
Winterfell Elementary School

Findings and Recommendations

Based on our intervention fidelity assessment, we have evaluated the intervention system at Winterfell Elementary School across seven critical domains: screening for at-risk student, core instruction, intervention planning, intervention implementation, progress monitoring, systems and infrastructure, and meeting quality. Our observations and recommendations are guided by the best practices supported by the National Center on Response to Intervention. We have organized our findings for each of these areas to include a fidelity score along with recommendations for tasks and professional development areas that will help to improve the score of your intervention system.



Screening for At-risk Students: 55%

Recommended Tasks:

1. Establish universal screener for behavior (can use Branching Minds behavior survey)
 - a. Determine cut scores for behavior screener for tier 2 and 3 placement
 - b. Develop system for administration and implementation of behavior screener
2. Determine NWEA MAP cut scores for tier 2 and 3 placement so that screener is used to preemptively intervene for struggling students

Professional Development Areas:

1. Administration, interpretation and use of universal screeners

Primary Instruction/ Core Curriculum: 45%

Recommended Tasks:

1. Have teachers find and document tier 1 differentiated supports (can use Branching Minds library)
2. Have teachers find whole class positive behavior strategies (can use Branching Minds library)
3. Verify that all teachers are delivering core curriculum with fidelity

Professional Development Areas:

1. Whole class behavior management

Intervention Planning: 67%

Recommended Tasks:

1. Ensure selected interventions are aligned to student needs (can use Branching Minds survey and support recommendations)
2. Ensure that intervention plans are documented prior to the start of the intervention (can use Branching Minds to create plans)

Professional Development Areas:

1. Understanding best practices around intervention planning

Intervention Implementation: 67%

Recommended Tasks:

1. Ensure that teachers understand how to administer selected interventions
2. Develop system to ensure that the quality of implementation of interventions (intervention sessions can be observed and documented in Branching Minds)

Progress Monitoring: 40%

Recommended Tasks:

1. Provide teachers or interventions with nationally-normed progress monitoring assessments for reading and math (they can use EasyCBM lite for free, recommended on Branching Minds) *School is using NWEA MAP which is done too infrequently
2. Develop system to ensure that progress monitoring assessments are given to tier 2 or tier 3 students every 2-3 weeks (data can be tracked on Branching Minds)
3. Develop clear expectations for grade level performance on progress monitoring assessments for tier 2 and 3 students
4. Compare student rate of progress to the nationally-normed expected rate of growth

Professional Development Areas:

1. Selecting, administering, and interpreting progress monitoring data

Systems and Infrastructure: 80%

Recommended Tasks:

1. Ensure that all teachers are familiar with the process for requesting support for a struggling student
2. Develop formal process to evaluate the intervention system procedures at the school level (achieved by reviewing this report!)

Meeting Quality: 67%

Recommended Tasks:

1. Ensure that all data have been collected and reviewed prior to meeting (can have teachers use Branching Minds to record data)
2. Ensure that all teachers come to meetings with an organized presentation of student data (data are organized in Branching Minds intervention report)
3. Assign all tasks during meeting so that attendees leave meeting with a clear plan for next steps (tasks can be assigned within Branching Minds)